

Mrs. Whiteaker's Positive Classroom Management Plan

My philosophy of classroom management calls for a moderate degree of teacher control, with the students exercising primary control over their behavior by taking responsibility for their own actions. However, when a student is disrupting the class and preventing others from learning, there are steps I will take to adjust the behavior and keep students focused on the task at hand. They are outlined in the following plan.

Classroom Rules

1. Listen when others are talking.
2. Follow directions.
3. Work quietly and do not disturb others.
4. Keep your hands, feet, and objects to yourself.
5. Show respect for school and personal property.
6. Work and play in a safe manner.

If the rules are broken:

1st time: verbal warning

2nd time: clip down

3rd time: clip down, lose 5 minutes of recess

4th time: The teacher will make an appropriate disciplinary decision, such as a visit to the office or parent contact.

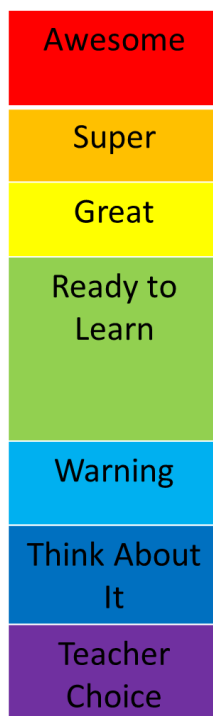
If a student is caught being good: the beauty of the clip chart

Students can clip up to great, super, or awesome. Even if a child has moved their clip to the bottom of the chart, they have the opportunity to move back up by making good choices!

Rewards: For each day a student ends his/her day on yellow, orange, or red, he/she will receive a sticker. When a student accumulates 10 stickers, he/she will receive a prize. If a student surpasses the red level (OFF THE CHART) they will receive a sticker for the day along with an immediate prize to reinforce their positive choices.

Additional "whole-class" rewards:

At times I observe extraordinary behavior from the entire class, I will give the class a handful of cotton balls in a bucket. Once my bucket is full, there will be a celebration. This ties in with our school-wide theme of being "bucket fillers."



Students have a clothespin that starts every day in the green "Ready to Learn" section of the clip chart.

"During the course of the day, the clothespins move up and down the chart based upon the behavioral choices each student makes. Good behavior causes the clothespin to move up one level. Conversely, inappropriate behavior will cause the clothespin to move down one level." - Rick Morris, Author of Clip Chart: A Simple Discipline Strategy for Promoting Positive Behavior